## National Central University Regulations for Review of Appointment and Promotion of Joint Research Center Teachers and Researchers

Approved by 1st institution-level teacher evaluation committee in 2010 academic year on 2010.9.21

Approved by 3rd institution-level teacher evaluation committee in 2010 academic year on 2010.11.23

Approved by 4th institution-level teacher evaluation committee in 2012 academic year on 2013.3.26

Approved by institution-level teacher evaluation committee in 2015 academic year on 2016.6.21

Article 1 To review applications for appointment and promotion of teachers and researchers at each of jointly operated research centers (hereinafter referred to each Center), these Regulations are established in accordance with the National Central University Regulations for Appointment of Teachers, the National Central University Regulations for Review of Promotion of Full-time Teachers and the National Central University Guidelines for Review of Appointment and Promotion of Researchers.

The jointly operated research centers referred to in these Regulations are organized pursuant to the Organization Chart of the University.

- Article 2 The teachers and researchers mentioned in these Regulations refer to all full-time, part-time and project teachers and researchers.

  Project teachers and researchers in the preceding paragraph refer to those who are employed by using University Endowment Fund and not hired within the organization system of the University.
- Article 3 For teachers and researchers to be hired by each Center, their qualifications shall be subject to the Act Governing the Appointment of Educators, the Regulations Governing Appointment of University Research Personnel and all applicable regulations provided by the University.

  For teachers and researchers applying for promotion, their qualifications shall be subject to the National Central University Regulations for Review of Promotion of Full-time Teachers, the National Central University Guidelines for Review of Appointment and Promotion of Researchers and all applicable regulations.
- Article 4 For appointment and promotion of full-time or project teachers and researchers, their academic writings and publications shall be reviewed. In case of part-time teachers and researchers to be hired as assistant professors or assistant researchers or at the rank of higher than assistant professors or assistant researchers, their academic writings and publications shall also be reviewed except in the circumstances stated in Article 5 of the National Central University Regulations for Appointment of Part-time Teachers.

The aforementioned review of academic writings and publications shall be dealt with pursuant to the National Central University Guidelines for External Review of Academic Writings and Publications of Researchers at Joint Research Centers. Detailed directions shall be established separately.

- Article 5 For a project teacher or researcher to be transferred to be a full-time teacher or a full-time researcher within the organization of the University, the transfer shall be reviewed pursuant to the appointment procedure for new teachers and researchers.
- Article 6 After the appointment proposals of each Center are approved by the Teacher Evaluation Committee of the Center, the following relevant documents shall be delivered to and reviewed by the Teacher Evaluation Committee of Joint Research Center.
  - (1) Application form and recommendation form for teachers and researchers, and a list of academic writings and publications to be reviewed:
  - (2) Minutes of the meeting held by the Teacher Evaluation Committee of the Center;
  - (3) Curriculum vitae (including the catalogue of academic writings and publications, which shall include a summary of specific individual research results);
  - (4) Comment form for the review of academic writings and publications, the representative writing or publication, reference writings, and the certificate from the co-author(s) of the representative writing or publication;
  - (5) Graduation certificate, or certificate of degree;
  - (6) Documents certifying work experience;
  - (7) Data of open selection (including a list of the applicants applying for jobs this time);
  - (8) Other specific results or relevant supporting documents.
- Article 7 Results of the latest appraisal of the teachers and researchers applying for promotion shall be above the required standards. For a teacher, three results from publications in specialized areas, research, teaching, guidance and service, or in case of a researcher, two results from research and service shall reach the following basic thresholds:
  - (I) Research Results (for teachers and researchers):

(1) Publications in specialized areas (including the representative writing or publication, and reference works): For an applicant applying for being promoted to a professor or a researcher, at least 4 papers; for an applicant applying for being promoted to an associate professor or an associate researcher, at least 3 papers

### (II) Representative Writing or Publication:

- 1. When the representative writing or publication is co-written, the applicant must be the first author or the corresponding author. However, the result of research in special areas may be presented as the representative writing if the applicant is certified specifically to be the main contributor and the co-authored writing or publication is reviewed and approved by the professional review panel organized by the chairperson of the institution-level Teacher Evaluation Committee.
- 2. In the representative writing, the University shall be indicated as the service unit of the applicant except when the service unit of an author is normally not required by the concerned journal.
- 3. The representative writing shall be published in one of the important journals in Joint Research Center's list of important journals. If the journal containing the representative writing is not in the list, it shall be submitted to the teacher evaluation committees of the research center and of Joint Research Center for their recognition.
- 4. When the representative writing or publication is a book or a thesis in a book, it shall have gone through a review process and been officially published and issued publicly.

#### (III) Other Research Results:

- The applicant applying for being promoted to a professor shall have been the principal investigator for at least 2 research projects sponsored by Ministry of Science and Technology, or the principal investigator for a multi-year research project sponsored by Ministry of Science and Technology.
  - The applicant applying for being promoted to an associate professor shall have been the principal investigator for at least one research project sponsored by Ministry of Science and Technology.
- 2. The applicant applying for being promoted to a researcher shall have been the principal investigator for at least 3 research programs (including at least 2 research projects sponsored by Ministry of

Science and Technology). The applicant applying for being promoted to an associate researcher shall have been the principal investigator for at least 2 research programs (including at least one research project sponsored by Ministry of Science and Technology).

3. Only one multi-year research project sponsored by Ministry of Science and Technology, as mentioned in the preceding point, shall be counted for a year.

When the applicant has been the principal investigator for a research project sponsored by a foreign academic research institution equivalent to Ministry of Science and Technology, the research project may be included in research results only after being reviewed and approved by the professional review panel organized by the chairperson of the institution-level Teacher Evaluation Committee.

- 2. Teaching Results (for teachers):
- (1) Basic teaching hours: Teaching complies with the requirements for basic teaching hours, except when an increase or a decrease in the courses taught by the applicant has been approved by the authorized signatory.
- (2) Students' grades: Students' grades are submitted as scheduled.
- (3) Teaching evaluation: No grade of teaching evaluation for a course shall be less than 3.5 points for 2 successive semesters.
- (4) The applicant must teach at the University in the semester when he/she applies for promotion.
- (5) Thesis instruction: The applicant applying for being promoted to a professor or an associate professor has to instruct each of his/her students in publishing at least one journal paper or the dissertation.
- 3. Guidance and Service Results (for teachers): The following items are appraised in a point system. The applicant applying for being promoted to a professor is required to get at least 5 points. The applicant applying for being promoted to an associate professor or an assistant professor is required to get at least 4 points.
- (1) A teacher serving as a class tutor gets 0.5 points every semester.
- (2) A member of each of the various committees (of the University or any of the colleges, centers or departments hereof) gets 0.5 points every semester.
- (3) A teacher also working in an administrative position gets one point

- every semester.
- (4) A teacher participating in international activities (such as international exchange, going abroad for recruitment of students, invitation and reception of international scholars, etc.) held by the University or any of the colleges, centers, departments or graduate schools hereof, being awarded the Excellent Class Tutor, instructing students in completing an award-winning work, hosting or co-organizing a domestic or international academic conference or making a specific service contribution within or outside the University gets one point for each of the aforementioned activities, providing that the relevant certificate or specific statement is attached and then reviewed and approved by the Teacher Evaluation Committee of the Center.
- 4. Service Results (for researchers): The following items are appraised in a point system. The applicant applying for being promoted to a researcher is required to get at least 5 points. The applicant applying for being promoted to an associate researcher or an assistant researcher is required to get at least 4 points.
- (1) A member of each of the various committees (of the University or any of the colleges, centers or departments hereof) gets 0.5 points every semester.
- (2) A researcher also working in an administrative position gets one point every semester.
- (3) A researcher participating in international activities (such as international exchange, going abroad for recruitment of students, invitation and reception of international scholars, etc.) held by the University or any of the colleges, centers, departments or graduate schools hereof, hosting or co-organizing a domestic or international academic conference or making a specific service contribution within or outside the University gets one point for each of the aforementioned activities, providing that the relevant certificate or specific statement is attached and then reviewed and approved by the Teacher Evaluation Committee of the Center.
- Article 8 The teacher or researcher meeting the requirements provided in the preceding article for promotion application shall submit the promotion application form, a list of academic writings or publications for promotion application, publications in specialized areas and other relevant documents in the time frame designated by the University. After all of these materials

are reviewed by the Teacher Evaluation Committee of the research center and then reviewed and approved by the Teacher Evaluation Committee of Joint Research Center, the application will be sent to Personnel Room for preliminary review pursuant to the administrative procedure.

- Article 9 After the application filed by a teacher or a researcher for promotion is approved through preliminary review, the Teacher Evaluation Committee of Joint Research Center will send the academic writings and publications of the applicant to the scholars outside the University for their review. The number of reviewers shall be at least 6. The application may be submitted to the Teacher Evaluation Committee of the research center for further discussion only when the result of the review satisfies the following standards:
  - 1. A person applying for being promoted to a professor or a researcher: The overall academic writings and publications must be graded either as Excellent or above by at least five-sixths (rounded up to the nearest integer) of external reviewers or as Excellent or above by at least two-thirds (rounded up to the nearest integer) of external reviewers and as Extremely Excellent by at least one of them. In addition, the average mark given by external reviewers shall be over 80.
  - 2. A person applying for being promoted to an associate professor, an associate researcher, an assistant professor or an assistant researcher: The overall academic writings and publications must be graded as Excellent or above by at least two-thirds (rounded up to the nearest integer) of external reviewers. In addition, the average mark given by external reviewers shall be over 80.
- Article 10 The comment form for the review of academic writings and publications is attached as the Attachment. The grade given by external reviewers for an applicant's publications in specialized areas is computed based on the total marks given by all external reviewers divided by the number of the publications reviewed by external reviewers.

#### Article 11

- 1. The weight of each of the specific results of the three fields, i.e. research, teaching and guidance and service, to be evaluated for a teacher's promotion and the items to be evaluated are stated as follows:
- (I) Research performance (50%): The total weight is 50%. In terms of

research performance, publications in specialized areas and other research results are separately evaluated.

- 1. Publications in specialized areas (40%): Judgments made by external reviewers shall be respected unless the Teacher Evaluation Committees at all levels are able to provide any specific reason supported by professional academic literature to suspect the credibility and accuracy of the external review.
- 2. Other research results (10%): Evaluated items include grants for research programs, academia and industry collaboration, patents, technology transfer, influence on the society, awards obtained domestically and overseas, facilitation of integrated or interdisciplinary programs, leading students to participate in various research competitions, and comprehensive performance of other academic honors or achievements.
- (II) Teaching performance (30%): Evaluated items include teaching evaluation, lecturing, instructing postgraduates, awards obtained for teaching, and other performance facilitating teaching effects.
- (III) Guidance and service performance (20%): Evaluated items include guidance to students, serving as a class tutor, working in an administrative position, participation in and specific contribution towards any services delivered by the University or any of the colleges and departments hereof.
- 2. The weight of each of the specific results of the two fields, i.e. research and service, to be evaluated for a researcher's promotion and the items to be evaluated are stated as follows:
- (I) Research performance (60%): The total weight is 60%. In terms of research performance, publications in specialized areas and other research results are separately evaluated.
  - 1. Publications in specialized areas (40%): Judgments made by external reviewers shall be respected unless the Teacher Evaluation Committees at all levels are able to provide any specific reason supported by professional academic literature to suspect the credibility and accuracy of the external review.
  - 2. Other research results (20%): Evaluated items include grants for research programs, academia and industry collaboration, patents, technology transfer, influence on the society, awards obtained domestically and overseas, facilitation of integrated or interdisciplinary programs, leading students to participate in

various research competitions, and comprehensive performance of other academic honors or achievements.

- (II) Service performance (40%):
  - 1. Participation in and specific contribution towards any services delivered by the University or any of the centers, departments and colleges hereof;
  - 2. Also working in an administrative position, or serving as a member of a committee in the University or a convener of committee meetings;
  - 3. Holding domestic or international academic conferences;
  - 4. Editing a periodical, or any book published as a part of a series;
  - 5. Providing opinions or data for research;
  - 6. Specific contribution towards acquisition of external resources;
  - 7. Specific contribution towards enhancement of the University's influence on the society;
  - 8. Other service items.
- Article 12 Reviewed appointment and promotion applications are approved by the consent of more than two-thirds (inclusive) of the committee members present at the meeting where more than two-thirds (inclusive) of all committee members are present. Promotion applications are approved only when more than two-thirds (inclusive) of the committee members present at the meeting give a mark over 80 as the total grade of the 3 performance items for a teacher, or the total grade of the 2 performance items for a researcher.
- Article 13 The Teacher Evaluation Committee of Joint Research Center shall send the education background, work experience, academic writings and publications, comment form for the review of academic writings and publications and other materials relevant to the applicant to be hired or promoted to each committee member 5 days (inclusive) prior to the scheduled meeting, and shall also have such works and materials displayed in the center for committee members to view.
- Article 14 When a promotion application is not approved by the Teacher Evaluation Committee of Joint Research Center, the applicant shall be informed in writing of the disapproval and the reason thereof within one week after the minutes of the meeting of the Teacher Evaluation

Committee of Joint Research Center are established and determined.

- Article 15 If a promotion applicant disputes the resolution on the result of the review conducted by the Teacher Evaluation Committee of Joint Research Center, the promotion applicant shall make a grievance with the Teachers' Appeal Review Committee of the University or seek to a remedy pursuant to the administrative appeal procedure within 30 days after receiving the resolution.
- Article 16 If a teacher or researcher applying for promotion disputes the resolution made by the Teacher Evaluation Committee of the research center, the teacher or researcher shall make an appeal to the Teacher Evaluation Committee of Joint Research Center within 7 working days after receiving the resolution. The appeal shall be made once only. The applicant, when making an appeal, shall prepare the statement for the appeal and relevant information. The Teacher Evaluation Committee of Joint Research Center shall convene an extraordinary Teacher Evaluation Committee meeting to deal with this matter within 10 working days after receiving the appeal. If the appeal is considered to be reasonable, the application will be sent back to the Teacher Evaluation Committee of the center to be reviewed again and the applicant will be also informed.
- Article 17 Each research center shall establish and send its regulations governing review of promotion to the Teacher Evaluation Committee of the Joint Research Center for further approval.
- Article 18 Matters not provided in the Regulations shall be dealt with in accordance with the University's regulations for teacher promotion and applicable rules.
- Article 19 The Regulations and any amendment thereof shall be implemented only after being adopted at the Teacher Evaluation Committee of Joint Research Center and approved by the institution-level Teacher Evaluation Committee.

# Attachment: List of Important Journals at National Central University Joint Research Centers

2016.06.21

	Name of Journal	Remarks
1	Australasian Journal of Educational Technology	Research Center for
		Science and Technology
		for Learning
2	Behaviour & Information Technology	Research Center for
		Science and Technology
		for Learning
3	British Journal of Educational Technology	Research Center for
		Science and Technology
		for Learning
4	Calico Journal	Research Center for
		Science and Technology
		for Learning
5	Chemistry Education and Practice	Research Center for
		Science and Technology
		for Learning
6	Computer Assisted Language Learning	Research Center for
		Science and Technology
		for Learning
7	Computers & Education	Research Center for
	•	Science and Technology
		for Learning
8	Computers in Human Behavior	Research Center for
		Science and Technology
		for Learning
9	Education and Training in Autism and	Research Center for
	Developmental Disabilities	Science and Technology
		for Learning
10	Educational Technology & Society	Research Center for
		Science and Technology
		for Learning
11	Educational Technology Research &	Research Center for
	Development	Science and Technology
		for Learning
12	Electronic Library	Research Center for
	_	Science and Technology
		for Learning
13	ELT Journal	Research Center for
		Science and Technology
		for Learning
14	Environmental Education Research	Research Center for
		Science and Technology
		for Learning
15	Eurasia Journal of Mathematics Science and	Research Center for
	Technology Education	Science and Technology
		for Learning
16	IEEE Transactions on Knowledge and Data	Research Center for
	Engineering	Science and Technology
		for Learning
17	IEEE Transactions on Learning Technologies	Research Center for
		Science and Technology

		for Learning
18	Information Sciences	Research Center for
10	information sciences	Science and Technology
10	T (' ' T1 (' 177 1'	for Learning
19	Innovations in Education and Teaching	Research Center for
	International	Science and Technology
		for Learning
20	Instructional Science	Research Center for
		Science and Technology
		for Learning
21	Interacting with Computers	Research Center for
		Science and Technology
		for Learning
22	Interacting with Computers	Research Center for
	antituding with computers	Science and Technology
		for Learning
23	Interactive Learning Environments	Research Center for
23	Interactive Learning Environments	Science and Technology
		for Learning
24	International Journal of Autificial Intalliance	
24	International Journal of Artificial Intelligence	Research Center for
	in Education	Science and Technology
25		for Learning
25	International Journal of Computer-Supported	Research Center for
	Collaborative Learning	Science and Technology
		for Learning
26	International Journal of Science and	Research Center for
	Mathematics Education	Science and Technology
		for Learning
27	International Journal of Science Education	Research Center for
		Science and Technology
		for Learning
28	International Review of Research in Open	Research Center for
	and Distance Learning.	Science and Technology
		for Learning
29	Journal of Active Learning in Higher	Research Center for
2)	Education	Science and Technology
	Education	for Learning
30	Journal of Chemical Education	Research Center for
30	Journal of Chemical Education	
		Science and Technology
21	I I 1 - f.C ( A ' ( 1 I I I I I I I I I I I I I I I I I I	for Learning
31	Journal of Computer Assisted Learning	Research Center for
		Science and Technology
		for Learning
32	Journal of Computers in Education	Research Center for
		Science and Technology
		for Learning
33	Journal of Computing in Higher Education	Research Center for
		Science and Technology
		for Learning
34	Journal of Educational Computing Research	Research Center for
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35	Journal of Engineering Education	Research Center for
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36	Journal of Passarah in Sajanaa Tasahina	Research Center for
30	Journal of Research in Science Teaching	
		Science and Technology

		for Learning
37	Journal of Science Education and Technology	Research Center for
31	Journal of Science Education and Technology	Science and Technology
		for Learning
38	Journal of Teacher Education	Research Center for
30	Journal of Teacher Education	
		Science and Technology for Learning
39	Journal of the Learning Sciences	Research Center for
39	Journal of the Learning Sciences	
		Science and Technology for Learning
40	Language Lagraine & Tashnalagu	Research Center for
40	Language Learning & Technology	
		Science and Technology
41	Modern Lenguage Tournel	for Learning
41	Modern Language Journal	Research Center for
		Science and Technology
42	Online Information Review	for Learning
42	Online information Review	Research Center for
		Science and Technology
42	D. (1)	for Learning
43	Pattern Recognition	Research Center for
		Science and Technology
4.4	N 1 I D 1 G 1 I T 1 D 1 I	for Learning
44	Physical Review Special Topics-Physical	Research Center for
	Education Research	Science and Technology
1	D. CALL	for Learning
45	ReCALL	Research Center for
		Science and Technology
1.5		for Learning
46	Research and Practice of Technology	Research Center for
	Enhanced Learning	Science and Technology
		for Learning
47	Research in Developmental Disabilities	Research Center for
		Science and Technology
10		for Learning
48	Research in Science Education	Research Center for
		Science and Technology
		for Learning
49	Science Education	Research Center for
		Science and Technology
		for Learning
50	Studies in Science Education	Research Center for
		Science and Technology
		for Learning
51	Studies of Higher Education System	Research Center for
		Science and Technology
		for Learning
52		Research Center for
		Science and Technology
		for Learning
53	Teaching and Teacher Education	Research Center for
		Science and Technology
		for Learning
54	Technology, Pedagogy and Education	Research Center for
		Science and Technology
		for Learning
55	The Asia-Pacific Education Researcher	Research Center for
		Science and Technology
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		for Learning
56	The Internet and Higher Education	Research Center for
		Science and Technology
		for Learning
57	Violence and Victims	Research Center for
		Science and Technology
		for Learning

	Name of Journal	Remarks
1	ACS Applied Materials & Interfaces	Research Center of New
		Generation Solar Cells
2	ACS Nano	Research Center of New
		Generation Solar Cells
3	ACS Photonics	Research Center of New
		Generation Solar Cells
4	ACS Energy Letters (New in 2016)	Research Center of New
-	Treating Letters (1.0 Will 2010)	Generation Solar Cells
5	Advanced Energy Materials	Research Center of New
	Travancea Energy Tracertain	Generation Solar Cells
6	Advanced Functional Materials	Research Center of New
		Generation Solar Cells
7	Advanced Materials	Research Center of New
		Generation Solar Cells
8	Analytic Chemistry	Research Center of New
		Generation Solar Cells
9	Angew. Chem. Int. Ed.	Research Center of New
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10	Applied Energy	Research Center of New
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11	Applied Surface Science	Research Center of New
		Generation Solar Cells
12	Applied Physics Letters	Research Center of New
		Generation Solar Cells
13	APL Materials	Research Center of New
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14	ChemSusChem	Research Center of New
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15	ChemElectroChem	Research Center of New
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16	ChemPhysChem	Research Center of New
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17	Chemistry of Materials	Research Center of New
		Generation Solar Cells
18	Chemical Communications	Research Center of New
		Generation Solar Cells
19	Chemical Science	Research Center of New
		Generation Solar Cells
20	Carbon	Research Center of New
		Generation Solar Cells
21	Chemical Physics Letters	Research Center of New
		Generation Solar Cells
22	Dyes and Pigments	Research Center of New
		Generation Solar Cells
23	Energy	Research Center of New
		Generation Solar Cells
24	Energy & Environmental Science	Research Center of New
		Generation Solar Cells
25	Electrochemica Acta	Research Center of New
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26	Electrochemistry Communications	Research Center of New
		Generation Solar Cells
27	Green Chemistry	Research Center of New
		Generation Solar Cells
28	Inorganic Chemistry	Research Center of New
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29	IEEE Transactions on Sustainable Energy	Research Center of New
29	TEEE Transactions on Sustamable Energy	Generation Solar Cells
30	IEEE Journal of Photovoltaics	Research Center of New
30	IEEE Journal of Photovoltaics	Generation Solar Cells
31	IEEE Photonics Journal	Research Center of New
31	TEEE Photomes Journal	
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32	Journal of the American Chemical Society	Research Center of New
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33	Journal of Applied Physics	Research Center of New
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34	Journal of Electroanalytical Chemistry	Research Center of New
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35	Journal of Energy Chemistry	Research Center of New
26		Generation Solar Cells
36	Journal of Materials Chemistry A	Research Center of New
27		Generation Solar Cells
37	Journal of Materials Chemistry B	Research Center of New
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38	Journal of Materials Chemistry C	Research Center of New
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39	Journal of Organic Chemistry	Research Center of New
		Generation Solar Cells
40	Journal of Physical Chemistry Letters	Research Center of New
		Generation Solar Cells
41	Journal of Physics D: Applied Physics	Research Center of New
		Generation Solar Cells
42	Journal of Power Sources	Research Center of New
		Generation Solar Cells
43	Journal of The Electrochemical Society	Research Center of New
		Generation Solar Cells
44	Macromolecules	Research Center of New
		Generation Solar Cells
45	Nature communication	Research Center of New
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46	Nature Materials	Research Center of New
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47	Nature Nanotechnology	Research Center of New
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48	Nature Photonics	Research Center of New
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49	Nature Energy	Research Center of New
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50	Nano Energy	Research Center of New
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51	Nano Letters	Research Center of New
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52	Nano Research	Research Center of New
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53	Nanophotonics	Research Center of New
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54	Nanoscale	Research Center of New
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55	Nanoscale Research Letters	Research Center of New
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56	Nanotechnology	Research Center of New
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64	Physical Chemistry Chemical Physics	Generation Solar Cells
65	Physical Review A	Research Center of New
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66	Physical Review B	
67	Dhysical Daview Letters	Generation Solar Cells
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68	Dolymon Chamistay	Research Center of New
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69	Progress in Energy and Combustion Science	Research Center of New
70	Duo cuesa in Dhatavaltaisa. Dasaanah and	Generation Solar Cells
70	Progress in Photovoltaics: Research and Applications	Research Center of New Generation Solar Cells
71	Progress in Surface Science	Research Center of New
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72	RSC Advances	Research Center of New
12	RSC Advances	Generation Solar Cells
73	Science	Research Center of New
7.5	Science	Generation Solar Cells
74	Science Advance	Research Center of New
		Generation Solar Cells
75	Scientific Reports	Research Center of New
		Generation Solar Cells
76	Small	Research Center of New
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77	Solar Energy	Research Center of New
	- 63	Generation Solar Cells
78	Soft Matter	Research Center of New
		Generation Solar Cells
79	Solar Energy Materials & Solar Cells	Research Center of New
		Generation Solar Cells
80	The Journal of Organic Chemistry	Research Center of New
		Generation Solar Cells
81	The Journal of Physical Chemistry A	Research Center of New
		Generation Solar Cells
82	The Journal of Physical Chemistry B	Research Center of New
		Generation Solar Cells
83	The Journal of Physical Chemistry C	Research Center of New
		Generation Solar Cells
84	Vibrational Spectroscopy	Research Center of New

	Generation Solar Cells
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	Name of Journal	Remarks
1	Natural	Research Center for Disaster
		Prevention and Protection
2	Journal of Hazardous Materials	Research Center for Disaster
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3	Applied Geochemistry	Research Center for Disaster
	Tippined Geochemistry	Prevention and Protection
4	Ecological Indicators	Research Center for Disaster
-	Leological indicators	Prevention and Protection
5	Ecotoxicology and Environmental Safety	Research Center for Disaster
	Leotoxicology and Environmental Safety	Prevention and Protection
6	Environmental Nanotachnology Manitoring	Research Center for Disaster
U	Environmental Nanotechnology, Monitoring	
7	and Management Environmental Research	Prevention and Protection
/	Environmental Research	Research Center for Disaster
0		Prevention and Protection
8	Environmental Research with Ecotoxicology	Research Center for Disaster
	and Environmental Safety (Combined	Prevention and Protection
	Subscription)	D 1.0
9	Groundwater for Sustainable Development	Research Center for Disaster
		Prevention and Protection
10	Heliyon	Research Center for Disaster
		Prevention and Protection
11	International Journal of Hygiene and	Research Center for Disaster
	Environmental Health	Prevention and Protection
12	Journal of Aerosol Science	Research Center for Disaster
		Prevention and Protection
13	Journal of Disease Cause and Control	Research Center for Disaster
		Prevention and Protection
14	Journal of Safety Research	Research Center for Disaster
	,	Prevention and Protection
15	NanoImpact	Research Center for Disaster
		Prevention and Protection
16	Natureza & Conservação	Research Center for Disaster
	Transfer of Conservagae	Prevention and Protection
17	Safety Science	Research Center for Disaster
1,	Surety Science	Prevention and Protection
18	Spatial and Spatio-temporal Epidemiology	Research Center for Disaster
10	Spatial and Spatio-temporal Epidenhology	Prevention and Protection
19	Natural Hazards	Research Center for Disaster
19	ivaturar mazarus	Prevention and Protection
20	Natural Hazard Review	Research Center for Disaster
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21	Consider in income of airil an aire arise	Prevention and Protection
21	Canadian journal of civil engineering	Research Center for Disaster
22		Prevention and Protection
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